2004 Invitational Summer Institute (ISI)
Teaching Writing: Creating Classrooms as Communities of Literacy, Inquiry and Reflection

CCWP believes that…
✦ Writing is fundamental to learning in all disciplines
✦ Writing deserves constant attention from kindergarten through university
✦ Teachers are the key to educational change
✦ Meaningful professional development is an ongoing process

Are you a teacher who wants an opportunity to
❖ Develop your skills as a writer and a teacher?
❖ Reflect on and inquire into your own practice as a teacher of writing?
❖ Share strategies for teaching culturally and linguistically diverse students?
❖ Discuss ways writing can expand students' thinking and learning in all subjects?
❖ Examine pedagogy about the teaching of writing?
❖ Develop authentic ways to assess student performance in accordance with state standards?
❖ Discover your potential as a leader in your school or district?

The Invitational Summer Institute provides a community of teachers with an environment to explore our own possibilities as writers and teachers of writing. Institute participants will meet as a working collaborative to support each other with innovative ideas and practices to take back to the classroom. Writing Fellows will meet throughout the coming Academic year to continue to explore the teaching of writing and to develop their individual topic of inquiry.

In order to promote rich professional dialogue and to support school change, we strongly encourage:
♦ The application of several teachers from the same site or district
♦ A mix of teachers K to university, both bilingual and English only, across the curriculum
♦ Teachers committed to improving student writing in content areas such as science, social studies, art, and mathematics, as well as language arts and English

The Invitational Summer Institute is funded by the California Writing Project and the National Writing Project to foster teacher leadership. Participants receive a $1,000 fellowship upon completion of the Invitational Summer Institute and four continuity days. Credit is available for nine quarter units (equal to 6 semester units) from UC Extension.

May 7 & 8 Retreat at Bosch Bahai
June 15-18; 21-25; 28-July 2; July 1-8, 2004
8:30 a.m. – 3:30 p.m.
Oakes College, UC Santa Cruz
Plus four days during 2004-05 academic year

Application deadline (postmark by) March 27, 2004

Website: http://CCWP.ucsc.edu
Downloadable Institute application and sample administrator letter available online.

Questions? Call (831) 459-4506, or email Carol Artman <cartman@ucsc.edu>
2004 ISI Application
Deadline: March 27, 2004  (please print clearly)

Name __________________________________________
Home Address____________________________________
________________________________________________
Home Phone_______________________
Email Address___________________________________
School__________________________________________
School Address__________________________________
________________________________________________
School Phone________________________
Principal________________________________________
Position: ___Teacher ___Administrator
___Other (specify)_______________________
Years taught _____  Current grade level(s) _________
Current subject(s) ______________________________
Teaching Credential ______________________________

Please submit a typed statement telling us about your
interest in the 2004 Invitational Summer Institute.
Describe yourself as a teacher of writing and as a
writer. Also enclose a letter of recommendation from
your administrator or department chair. This letter
must include assurance that should you be selected,
you will be released on Friday, May 7 and that your
school/district will cover your substitute cost.

Send the completed application with supporting
documents to CCWP, Oakes Faculty Services, UCSC,
1156 High St., Santa Cruz, CA  95064.